

*H. H. H.*

RECEIVED  
JUL 20 1914  
UINTAH & OURAY AGENCY

Advisers Report  
Uintah Boarding School  
Whiterocks, Utah

Through Mr. C. C. Wright, Supt.,  
Uintah and Ouray Agency

REPORT OF GIRLS' ADVISER  
UINTAH BOARDING SCHOOL  
WHITEROCKS, UTAH.

Grace E. Shively  
(Acting Adviser)

-WHITEROCKS-

Far out in the wilds of Utah  
Where huge, blue mountains rise,  
Lies a tiny, green oasis  
Covered o'er with bright, blue skies.

Here do dwell a kindly people  
In the houses prim and white,  
Daily teaching red-skinned children  
What is wrong and what is right.

Sweet, bright flowers blossom gayly,  
Busy bees are on the wing,  
Gentle breezes stir the tree-tops  
While the birds their carols sing.

Cold and babbling crystal brooklets  
Wind among green pines that sigh,  
And the sun in flaming glory  
Goes to rest when night is nigh.

With the darkness comes a silence  
Unbroken, comforting and sweet  
To those weary from much toiling,  
Gives them peaceful, restful sleep.

They call this small spot Whiterocks  
This place serene and still,  
Where God has stored his beauties  
In stream and flower and hill;

Safely sheltered all His treasures  
From a silly world at play;  
Ever searching, reaching, grabbing,  
Never guessing where they lay.

Grace E. Shively



ENROLLMENT

There were forty-six girls enrolled at the Uintah Boarding School this year. Our average attendance was very good.

During the spring months three girls dropped out because of illness.

We endeavored to make Minnetaka Hall as homelike as possible. The girls were given considerable freedom and as arule they did not take unfair advantage of their liberty.

Although our school is small and equipment limited we tried to provide sufficient entertainment to keep the girls satisfied and happy. They responded very nicely to any entertainment provided for them and seemed always quite enthused.

### STUDENT ADVISERS

We tried as far as possible to encourage self government among the girls. They responded very nicely to this plan.

The most outstanding girl was chosen to act as student adviser. The two girls ranking next were made her assistants. These girls were responsible for discipline in the building, the dining room, picture shows and meal check. They acted as chaperones to church and to the store on Saturdays.

The girls were divided into three groups according to grades thus:

Group I  
Grades I and 2

Group II  
Grades 3, 4 and 5

Group III  
Grades 6, 7 and 8

The student adviser was responsible for group III, the first assistant for group II and the second assistant for group I.

These girls seemed much interested in working with the girls. We tried by giving them responsibility to train them for future matrons or advisers.

ACTIVITIES



Calendar 1935 -- 36

Sept.	8 - 9	-----	Registration
"	15	-----	Picnic in Uintah Canyon
"	22	-----	Bus ride and picnic
"	23, 24, 25	-----	Indian Fair at Fort Duchesne
Oct.	6	-----	Picnic on the Uintah River
"	19	-----	Shopping day at Roosevelt
"	27	-----	Picnic Uintah Canyon
"	31	-----	Hallow'een coustume party
Nov.	9	-----	Shopping at Roosevelt
"	15	-----	Quarantined for scarlet fever all activities postponed by order Dr. Rogers
Dec.	13	-----	Quarantined lifted
"	14	-----	Shopping at Roosevelt
"	18	-----	Girls' party and Xmas tree
"	19	-----	Tree at St. Elizabeth's Mission

December 20 to January 6 Christmas Recess

Jan.	16	-----	In quarantine again for sear- let fever
Feb.	17	-----	Quarantine lifted
Mar.	17	-----	Girls take two mile hike toast marshmallows
Mar.	8	-----	Girls visit fish hatchery have picnic supper
"	10	-----	St. Patrick's dance in girls' living room for all students and employees
"	14	-----	Bus trip to Dinosor monument at Jensen, Utah

Weekly Activity Schedule

1935

Monday	PM		
	6:30--7:30	-----	Uintah English Club (small girls) in girls' living room -- Miss Shively, Sponsor.
	7:00--8:00	-----	Physical Ed. (large girls) in Gym -- Miss Jones, Teacher
Tuesday			
	7:00--8:00	-----	Social for all students in girls' living room -- (advisers in charge)
Wednesday			
		-----	Open -- Girls' bath night
Thursday			
	7:00--8:00	-----	Minnetaka club (large girls) in girls' living room-- Miss Shively, Sponsor
Friday			
	7:30	-----	Picture Show
Saturday			
		-----	Open Night
Sunday			
	5:30--6:00	-----	Old Fashioned Sing for all students in girls' living room Miss Jones at the piano



Weekly Activity Schedule

1936

Monday PM

6:30--7:30 -----Uintah English Club  
Miss Shively, Sponsor  
7:00--8:00 -----Girl Scouts -- Miss Jones,  
Leader

Tuesday

7:00--8:00 -----Social night for boys and  
girls at Gym

Wednesday

-----Open -- Girls bath night

Thursday

6:30--8:00 -----Home Ec. girls meet with Miss  
Whipple

Saturday

2:00--5:00 \*----- Hikes, go the store ect.  
7:00 ----- Open

Sunday

-----Employees take turns enter-  
taining children. Usually bus  
trips are taken to some inter-  
esting spot and a picnic lunch  
is served.

### THE UINTAH ENGLISH CLUB

The smaller girls belonged to this club. They met with their sponsor every Monday evening.

The main object of the club was to help the girls in the use of the English language and to overcome self consciousness when speaking before a group.

A president was elected who presided at each meeting. Small groups put on some sort of program at each meeting. Each girl was required to take some active part at least once during a semester.

Once a month refreshments were served and the girls took turns inviting either a parent or an adult friend to the meeting as their guest.

During the informal period after the business meeting adjourned simple hand work was done.

THE MINNETAKA CLUB

Composed of the older girls. The meetings were conducted according to Roberts' Rules of Order. The girls studied manners and morals and discussed rules for personal hygiene.

Each of the girls adopted a little sister for whom she was responsible. On picnics and bus trips and in the daily routine the "big sisters" looked for their "little sisters".

At Christmas time the club edited a newspaper as a present to their parents. They also presented a Christmas Pageant for the entertainment of the employees and small girls.

Refreshments were served once each month girls taking turns about acting as hostesses.





### PHYSICAL EDUCATION

Since we have no regular Physical Ed. teacher Miss Jones very kindly volunteered to take the girls gym classes on Monday night of each week. Only the older girls were included in the classes. They played non-competitive basket ball, volley ball, soft base ball and learned some simple exercises.

### GIRL SCOUTS

At the beginning of the second semester Miss Jones organized a Girl Scout TROUP for all girls of twelve years and over. They did regular Scout work, went on hikes and camped all night in the Uintah Canyon.

They held their meetings every Monday night in a club room they fixed up in a class room which was not in use.

CLOTHING



School girls dressed for the Bear Dance





The Bear Dance

### CLOTHING

All of the girls wore the play and school dresses provided by the government. The older girls wore their personal underwear and slippers from preference. The small girls wore the underwear and slippers provided by the school. They had two complete changes every week.

Every girl was given a purchase order for clothing ranging from ten to twenty dollars depending on the age and needs of the individual. With these orders the girls bought good dresses, coats, hats, gloves and underwear so that each girl was provided with a complete round of good clothing. The girls were allowed to make their own selections as far as possible, the adviser helping them choose good quality and advising them so as to make their money go as far as possible. At the close of school the girls took their clothing home with them.

The school dresses were prints from the annual estimate, as were also the play dresses, bloomers, vests union suits, and hose. Slippers for the small girls were made by the seamstress and were of outing flannel for winter and colored percale for fall and spring.

All of the girls wore government shoes to school and for play and their personal shoes for dress.

### Mending

All of the mending was done by our seamstress, Miss Hill. She also did any altering which needed to be done on any of the dresses or wraps.

### Laundry

Bath clothes were taken to the laundry on Tuesdays and Thursdays and were returned on the same day.

Sheets, pillow cases and white spreads were sent to the laundry on every Thursday morning. Colored spreads were laundered only every other week.

Play dresses were mangled but the school dresses were ironed by hand by the laundress, Miss Patry.

Only the small girls' underwear and slips were sent to the laundry since the older girls wore their personal wear and preferred to wash it themselves.

Although there are no laundry trays provided in the building the older girls did the greater share of their own laundry. They were very much delighted over a new electric iron purchased for the building at Christmas.



-BATHING--

We had two regular, supervised bath days -- Wednesdays and Sundays. On Wednesdays the small girls were bathed between 3:45 and 5 PM. The assistant matron was on duty in the bathroom to supervise head inspection and to see that the children were properly bathed. After they were bathed they reported to the adviser who inspected their bodies and gave them clean clothing.

On Wednesday evening after supper the older girls bathed and washed their personal clothing. The adviser was in charge.

The Sunday bath day was worked in as we could get to it --the smaller girls usually being bathed in the morning and the older ones before retiring at night.

The older girls were allowed and encouraged to bathe as often as they liked and most of them practiced daily bathing.

Head Inspection

Heads were inspected on each bath day and a record kept of the condition of the heads. Those who were found to have bugs were inspected daily until their heads went down on the record clean.

DETAILS

## DETAILS

The large girls, of whom there were only a small number, were divided in two groups--outside and house girls. In the outside group two went to the kitchen, four to the dining room, two were waiters and one was assigned to the laundry.

The house girls worked in the house before and after breakfast. Each girl served her turn a month at a time in each place of duty.

The large house girls were aided by the medium sized girls which put one large girl in charge of every place to be cleaned. In changing details those who had been working back in the bath room moved up one place until they finally worked up to the front of the house. Those in front went to the bath room and etc.

All of the daily cleaning in the lower part of the house was done from 7:30 AM to 8:15 AM. Saturday was special "clean up" day. All of the woodwork was washed, floors waxed, porches and sidewalks scrubbed and yard raked on this day. When the Saturday cleaning was finished the girls were at liberty to do anything for themselves such as mending, personel washing etc.

Cleaning in the sleeping rooms was always finished before breakfast. Girls taking turns a month at a time under the supervision of the assistant matron and one large girl. We endeavored to teach the girls to be their own inspectors and finish each task properly before reporting to the matron or the girl in charge.

After the girls were off to school the assistant matron and adviser picked up the odds and ends which the girls could not get to. Since all of the Boarding School children went to eye treatment before school in the morning it broke into our routine somewhat but by sending the girls in small groups fifteen minutes apart beginning with the small girls the older girls usually had sufficient time to finish tasks assigned.

On Tuesdays and Thursdays from 4:00 to 5:00PM all girls except the kitchen detail helped with carrying clean clothes from the laundry and putting it away. On these days we usually put up clothing for bath days.



SAMPLE DETAIL

January 1936.	January 1936.	January 1936.
Outside	House (before breakfast)	House (after breakfast)
Kitchen	Bath room	Dormitory # 1.
1. Hazel Pawinnee	1. Leota Arrive (in charge)	1. Nancy Pawinne
2. Virginia Myore	( sweep & mop)	2. Ruby
	TUBS	3. Bonnie Lee
Dining Room	1. Sylvia	
1. Josie Topanotes	2. Daisy	Dormitory # 2.
2. Marjorie Pigeon	Sinks	1. Josie
3. Pearl Wyasket	1. Bonnie Lee	2. Marjorie
4. Bernice Pawinnee		
	Toilets	Dormitory #3
Waiters	1. Cornelia	1. Sarah
1. Salina Myore	2. Pauline	2. Irene
2. Thelma Williams		
	Back Hall	Dormitory # 4.
Laundry -- 7:30 -- 8:15	1. Rose Cuch	1. Margret
3:45 -- 5:00		2. Maggie
1. Alice Wyasket	Dressing Room	Dormitory # 5 & 6.
	1. Lena Wyasket ( in charge)	1. Darlene
	2. Esther Myore	2. Lena
	3. Lola Nephi	
	Front Hall	Hall
	1. Doris Unca Sam	1. Bernice
	2. Sophie Sireech	
	Living Room & Adviser's Office	Stairway
	1. Etta Prank( in charge )	1. Emily
	2. Sarah Natches	
	3. Fern K.	
	Porches & Sidewalks	
	1. Edith Cesspooch	
	2. Loraine Cesspooch	
	3. Clarice Hubbard	
	4. Clara Santeo	
	5. Mary Johnson	
	6. Maggie Natches	

DAILY WORK SCHEDULE

AM

5:00 -- 6:00-----Build fires and take out ashes for six stoves.  
6:00 -----Call girls  
6:00 -- 6:30-----Clean sleeping rooms  
6:30 -- 6:50-----Girls wash and get ready for breakfast.  
6:50 -----Morning check -- make announcements for day.  
7:00 -- 7:30-----Breakfast  
7:30 -----Check work details  
7:45 -- 8:30-----Check eye treatment groups  
8:40 -----Check school lines -- boarding and day school.  
8:45 -----School calls  
8:45 -- 11:45-----Make reports, clothing room work, fire stoves.  
11:50-----Check dinner lines  
11:55 -- 12:30-----Dinner  
12:30 -- 12:50-----Supervise play.

PM

1:00-----Check school lines.  
1:10-----School calls  
1:10 -- 3:45\*\*\*\*-----Constructive work, fire stoves.  
3:45 -- 5:15-----Children do extra work if there is any, play  
period  
  
5:15-----Supper check  
5:30 -- 6:00-----Supper  
6:00 -- 6:30-----Little girls play, older girls help with supper  
work  
6:30 -----Little girls to bed  
6:30 -- 8:00 Large girls activities  
8:00 -----Large girls to bed  
8:15-----Lights out

CARE OF THE SICK



### CARE OF THE SICK

At no time during the year were there less than two girls sick in bed. Since there was no isolation room caring for them was made rather difficult. However, we managed very nicely by making beds in the advisers office when only two or three were ill. By doing this stair climbing was not necessary and the sick were near the advisers quarters there-by making it easier for the adviser to care for them. Since there was no school nurse the adviser did all of the bed side nursing.

We had two epidemics of scarlet fever. One in November and part of December and the other in January and February.

During these epidemics the play room was converted into an isolation ward and quarantined. The adviser cared for the children both day and night, prepared their trays, boiled their dishes and cleaned the ward. The doctor did not allow her to mingle with the well children hence most of the routine work was done by the assistant.

While some five or six were ill with scarlet fever several girls came down with the mumps and were isolated in the advisers office. Hence for a period of several weeks the adviser had from ten to twelve children to nurse day and night.

We were very happy that the spread of the fever was not very great and that none of the patients developed complications. All of them were able to be out of quarantine at the end of the regular twenty-one day period.

### EYE TREATMENT

Of the forty-six boarding school girls enrolled only five were not under treatment for Trachoma.

At the beginning of the school year the eye treatment was given by Dr. Rogers with the help of the girls adviser ,in a room equipped for such treatments in the girls'building.

During the month of October a vacant room in the academic building was made over into an eye clinic room and the latter part of October a special trachoma nurse reported to do the treatments,relieving the adviser from that responsibility.

The room in the girls'building which was used for eye treatment was originally intended for the adviser's sleeping quarters and is now being used as such.

The adviser's only responsibility in connection with the eye treatment at present is to see that the girls get to treatment and return in time to report to their various classes.



EYE LINE

Miss Christiansen      Trachoma Nurse  
Miss Shively          Girls Adviser  
Mr. Wopsock          Boys Adviser



CONSTRUCTIVE WORK

### CONSTRUCTIVE WORK

While the children were in school considerable time was spent painting, varnishing, reupholstering furniture, making drapes, curtains etc. Listed below are a few of the things done in the building this year.

Reupholstered 2 chairs, 1 settee

Made day bed out of old cot by covering with tapestry cretone

" bedspreads for # 3 dormitory

" drapes for # 1, 2 and 3 dormitories

" new sash curtains for # 1 and 2 dormitories and the dressing room

Varnished furniture in play room

Varnished floor in play room

Painted floor in advisers office

" childrens stools  
" childrens stools

Made checker boards from discarded wall board -- children spent several evenings coloring the squares with crayon and water colors.

Made checkers from old broom sticks sawed checker size -- the large girls spent one evening dyeing them red and black.

#### A BIT OF REMODLING

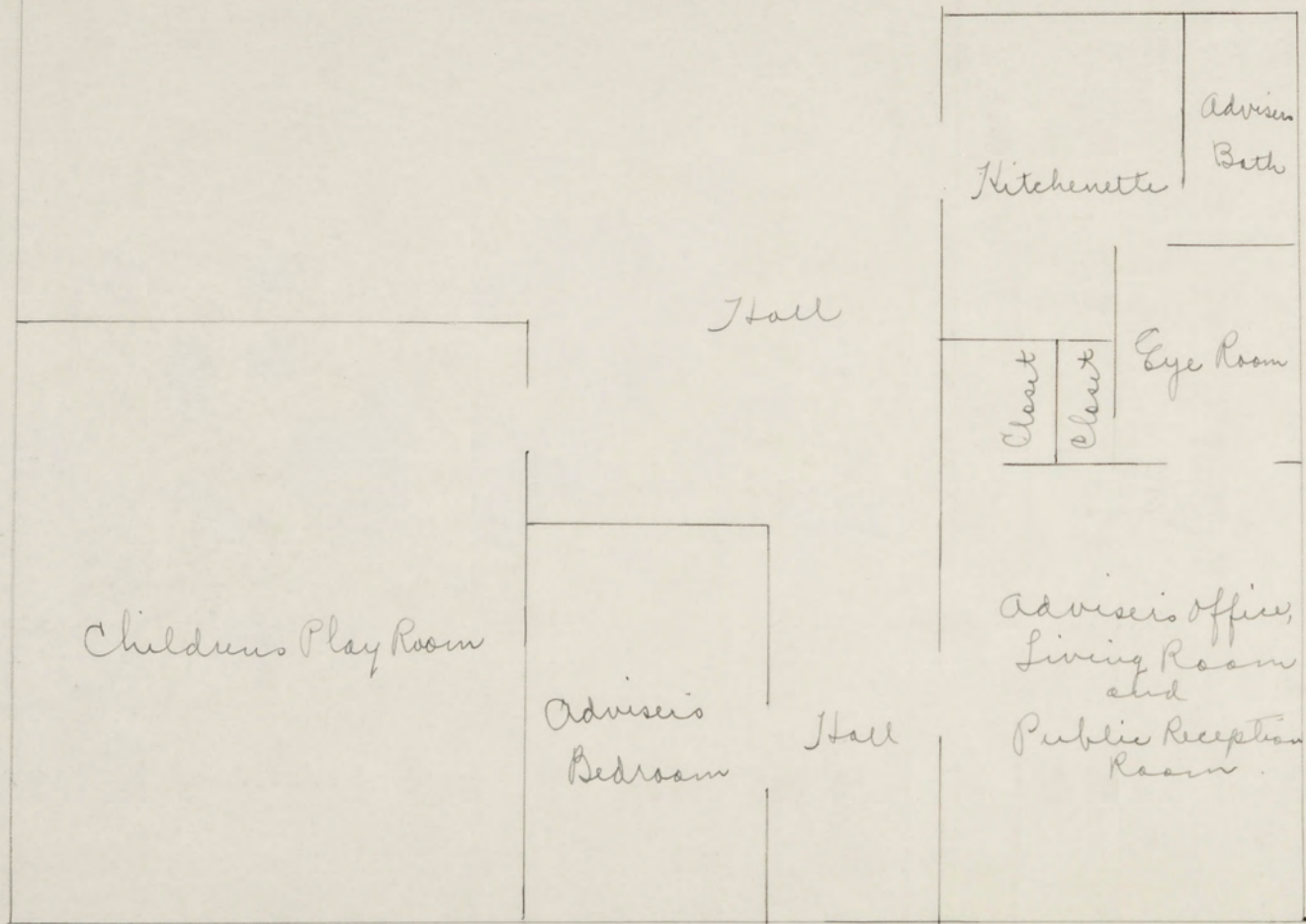
As soon as the eye room was moved from the girls building to the academic building french doors were cut in the wall between the play room and the room used as the advisers bedroom thus joining the two rooms. The room formerly used as a bedroom was then converted into an office for the adviser and a reading room for the older girls.

A piano was placed in the office for the girls use and on Sunday nights all of the student body gathered around the piano for an old fashioned sing.

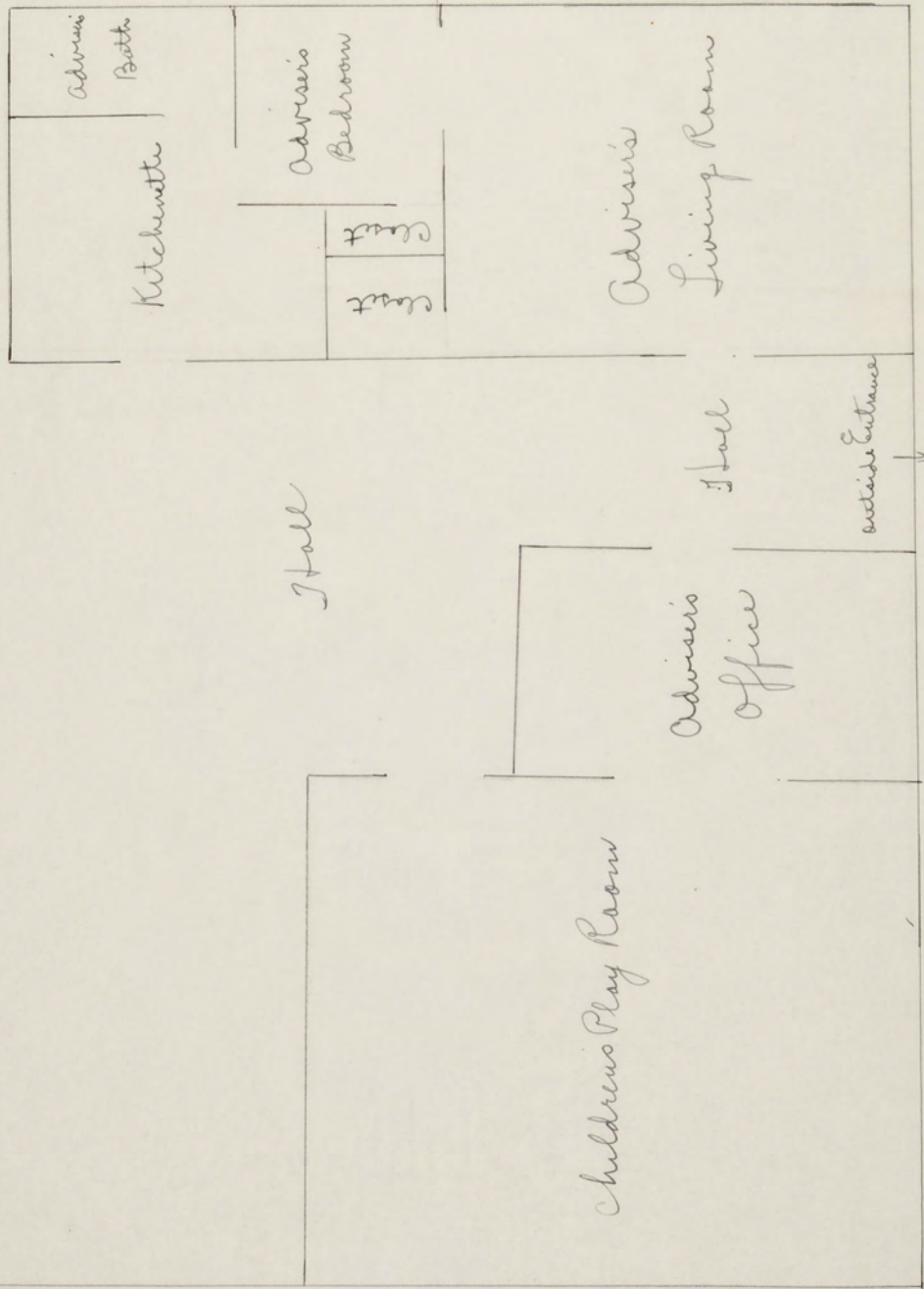
The old eye room originally intended for the advisers bedroom is now being used as such and the room joining it formerly used as an office and public reception room is the advisers living room.

Diagrams showing both the old and new arrangements follow this page.





Arrangement at Beginning of School Year.



Present Arrangements

Although the year's program has been greatly interrupted by changes in personnel and several epidemics we feel that it has not been entirely lost.

During the latter part of September Mrs. Mabel Gibson, adviser, became ill and was retired on disability. Grace E. Shively, assistant matron, then became acting adviser, in which capacity she served until March 16, 1936 when Miss Mabel Carnahan from Warm Springs, Oregon came to fill the vacancy left by Mrs. Gibson.

The girls have been most patient and helpful during an exceedingly difficult year.

This report covers the time from the beginning of school, September, 1935 until March, 1936 when Miss Carnahan took charge.